



Social Anxiety in Childhood Bridging Developmental and Clinical Perspectives New Directions for Child and Adolescent Development, Number 127

By -

Jossey-Bass. Paperback. Book Condition: New. Paperback. 120 pages. Dimensions: 8.8in. x 5.9in. x 0.4in. Social anxiety in childhood is the focus of research in three psychological research traditions: developmental studies emphasizing dispositional constructs such as behavioral inhibition and its biological substrates; development investigations emphasizing affective-behavioral characteristics (anxious solitude/withdrawal) and their parent-child and peer-relational precursors and moderators; and clinical investigations of social anxiety disorder (also known as social phobia) emphasizing a variety of etiological factors, diagnosis, and treatment. In this volume, we review and identify gaps in extant evidence that permit (or impeded) researchers from the three traditions to translate their core definitional constructs in ways that would facilitate the use of one another's research. Topics include: Conceptual relations between anxiety disorder and fearful temperament; Factors contributing to the emergence of anxiety among behaviorally inhibited children; the role of attention; Familial and temperamental risk factors for social anxiety disorder; Anxious solitude, withdrawal and anxiety disorders; conceptualization, co-occurrence, and peer processes; parents, peers and social withdrawal in childhood; Intimately connected to this translation of constructs

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