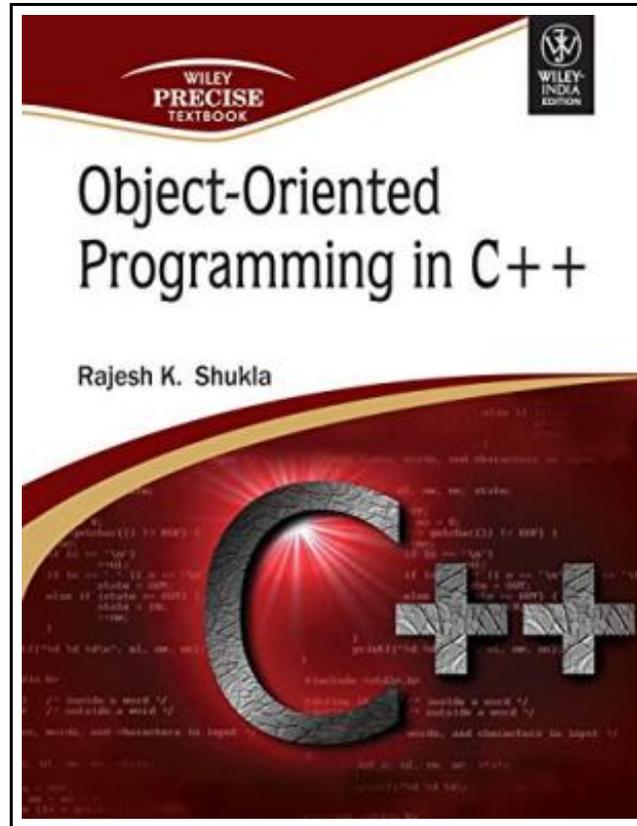


Object-Oriented Programming in C++



Filesize: 2.64 MB

Reviews

*A superior quality book and also the font employed was fascinating to learn. I could possibly comprehend almost everything using this created e publication. You wont sense monotony at at any time of your respective time (that's what catalogs are for about should you ask me).
(Lucile Morisette)*

OBJECT-ORIENTED PROGRAMMING IN C++



Wiley India Pvt. Ltd, 2008. Softcover. Book Condition: New. This book offers solid, effective and easy to understand approach to the study of fundamental Object Oriented Programming. The book is a boon for general readers, C++ Professionals, and students from both graduate and postgraduate courses in computer engineering, who are inquisitive to explore each and every aspect of OOPS and C++. It renders expansive information about a wide array of topics like C++, arrays, structures, unions, bit fields, functions, pointers, template, exception handling, file handling and graphics with numerous examples. The text comprises fourteen chapters and each chapter is further divided into modules of major topics. Each module has a uniform structured presentation starting with learning objective, declaration, implementation, example programs, operations, and types, summary, multiple choice sections, programming assignments, review questions followed by the solution of the programming assignments. Chapter 1: Fundamentals of Object-Oriented Programming 1.1 Procedure-Oriented Programming Concepts 1.2 Object-Oriented Programming Concepts 1.3 Characteristics or Features of OOPs 1.4 Modeling Real-World Objects 1.5 Types of Objects 1.6 Kinds of Relationships 1.7 Class and Object Diagrams 1.8 The Object-Based and Object-Oriented Languages 1.9 Advantages and Disadvantages of OOPs Chapter 2: Basics of C++ 2.1 Similarities in C and C++ 2.2 Differences between C and C++ 2.3 Basics of C++ 2.4 Data Types 2.5 Type Conversion 2.6 Variables 2.7 Literals or Constants 2.8 Operators 2.9 Comments in C++ 2.10 Structure of C++ Program 2.11 Statements in C++ 2.12 Iteration or Looping Statements 2.13 Breaking Control Statements Chapter 3: Functions 3.1 Declaration of a Function 3.2 Parameter Passing Mechanism 3.3 Types of Functions 3.4 Scope Rules 3.5 Storage Class 3.6 Advantages of Functions Chapter 4: Arrays 4.1 Defining an Array 4.2 Types of Arrays 4.3 Arrays and Functions Chapter 5: Structure, Union and Bit Fields 5.1 Declaration of a Structure 5.2...



[Read Object-Oriented Programming in C++ Online](#)



[Download PDF Object-Oriented Programming in C++](#)

You May Also Like



Fox All Week: Level 3 (Paperback)

Penguin Putnam Inc, United States, 2004. Paperback. Book Condition: New. James Marshall (illustrator). Puffin Easy-To-Read ed.. 224 x 147 mm. Language: English . Brand New Book. Using their cache of already published easy-to-read books, Puffin...

[Save ePub »](#)



The Sunday Kindergarten Game Gift and Story: A Manual for Use in the Sunday, Schools and in the Home (Classic Reprint) (Paperback)

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Sunday Kindergarten Game Gift and Story: A Manual for...

[Save ePub »](#)



TJ new concept of the Preschool Quality Education Engineering: new happy learning young children (3-5 years old) daily learning book Intermediate (2) (Chinese Edition)

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date :2005-09-01 Publisher: Chinese children before making Reading: All books are the...

[Save ePub »](#)



The Clever Detective Boxed Set (a Fairy Tale Romance): Stories 1, 2 and 3 (Paperback)

Createspace, United States, 2012. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.After six years as a private investigator, Stacey Alexander has the strangest day...

[Save ePub »](#)



TJ new concept of the Preschool Quality Education Engineering the daily learning book of: new happy learning young children (2-4 years old) in small classes (3)(Chinese Edition)

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date :2005-09-01 Publisher: Chinese children before making Reading: All books are the...

[Save ePub »](#)

**Pickles To Pittsburgh: Cloudy with a Chance of Meatballs 2**

Atheneum Books for Young Readers, 2000. Paperback. Book Condition: New. No Jacket. New paperback print book copy of Pickles to Pittsburgh: Cloudy with a Chance of Meatballs 2 written by Judi Barrett. Drawn by Ron

[Read Document »](#)

**Read Write Inc. Phonics: Yellow Set 5 Storybook 1 the Duckchick (Paperback)**

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. Tim Archbold (illustrator). 131 x 129 mm. Language: N/A. Brand New Book. These engaging Storybooks provide structured practice for children learning to read the Read

[Read Document »](#)

**Oxford Reading Tree Read with Biff, Chip, and Kipper: Phonics: Level 2: I am Kipper (Hardback)**

Oxford University Press, United Kingdom, 2011. Hardback. Book Condition: New. 172 x 144 mm. Language: English . Brand New Book. Read With Biff, Chip and Kipper is the UK s best-selling home reading series. It

[Read Document »](#)

**Read Write Inc. Phonics: Grey Set 7 Storybook 1 Rex to the Rescue (Paperback)**

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. Tim Archbold (illustrator). 149 x 148 mm. Language: N/A. Brand New Book. These engaging Storybooks provide structured practice for children learning to read the Read

[Read Document »](#)

**Read Write Inc. Phonics: Green Set 1 Storybook 5 Black Hat Bob (Paperback)**

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. Tim Archbold (illustrator). 209 x 113 mm. Language: N/A. Brand New Book. These engaging Storybooks provide structured practice for children learning to read the Read

[Read Document »](#)